1. How many pages are before page 1 in the book?
2. What is the date of the Agricultural Revolution (Neolithic Revolution)?
3. Find one piece of art in Chapter 1. What is it and why is it important?
4. Who were the Aryans?
5. Find out what took place in 460 BC in Greece
6. What race is named after a famous battle in the Persian war?
7. What King united Europe in the year 800?
8. What does King Ashoka have to do with Buddhism?
9. Who develops the art of Calligraphy? Why?
10. Can you find any pictures of Muhammad in the text? Where & why?
11. Using Chapter 1 Explain how Archaeologist, Anthropologists, and Historians help us create a story of what the past? What is the difference between the way each works?
12. What is culture? What do humans need to be able to do in order to transmit culture from one generation to the next?
13. What is a civilization? If you were digging up ancient remains, how would you know you have discovered a civilization instead of a small group such as a tribe?
14. What parts of your textbook helped you find information for this scavenger hunt?
15. Good readers know how to use clues in the text to help find information. What did you use to help you find information in the text? Explain.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_

Warm Up: Complete the following Questions

1. What is the difference between a **Primary** & **Secondary** Source? Give an example of each.

2. When given a source, what is the first thing you should do as a historian **before** you begin reading the source?

3. What does contextualizing a source mean?

4. What are several ways you can determine **bias** and **accuracy** of the source?